

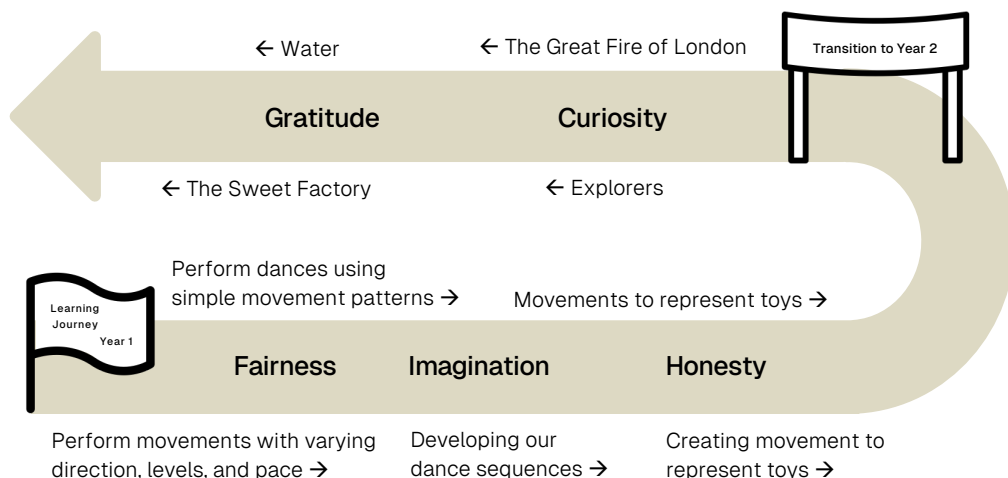


Knowledge Organiser

Toys Year 1

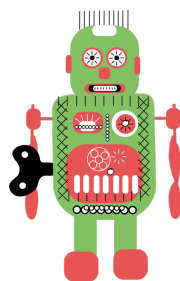
Unit Purpose

The unit of work will enable pupils to use toys as inspiration for movement. Pupils will explore partner work through leading and following, building on and developing their characterisation skills to express different ideas that represent different types of toys.



Inspire Me

Did you know the LEGO brick is considered the most sold toy ever. LEGO was introduced to the world in the 1950s and continues to be one of the most popular choices for children and adults today!



Key Success Criteria

Physical, Cognitive, Social and Emotional Unit Success

P

Pupils will move in relation to the music and respond with appropriate movements and actions. Pupils can ensure their movements are big and clear.

C

Pupils will develop their imagination as they demonstrate appropriate ideas for moving while in character. Pupils will concentrate and focus as they create a range of ideas.

S

Pupils will demonstrate fairness and empathy as they work well with others, by listening and supporting others to improve.

E

Pupils will show courage and self-belief as they create their own ideas and design their sequences, including more advanced compositional elements.

Vocabulary for Learning

Champion Dances: Champion dancers can move with control, respond to the rhythm and move in relation to the music.

Control: means moving our bodies in time with the music, beat or sound.

Pace or Tempo: refers to the how fast or slow a dancer performs their movements.

Pattern or Sequence: This is a combination of controlled movements that have been added together in a particular order.

Pulse: the steady beat that underlies a piece of music.

Expression: refers to the actions a dancer uses to make their characters thoughts or feelings known.

Stimulus: is something that provokes or causes an action or response.

Size: refers to the how big or small a dancer performs their movements.

Height: refers to the how high or low a dancer performs their movements.