



Music development plan summary: Alston Primary School

Overview

Detail	Information
Academic year that this summary covers	2026 – 2027
Date this summary was published	October 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Mrs S Court
Name of school leadership team member with responsibility for music (if different)	Mrs S Sultana
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	Birmingham Music Services

Part A: Curriculum music

All pupils, from Reception to Year 6, participate in weekly music lessons. Our music curriculum is delivered through the online Charanga music scheme, except for Y4, who have whole class instrumental lessons led by music teachers. Years 1, 2 and 3 have their lessons delivered by music teachers from Birmingham Music Services.

- Reception children receive a 20 - 30 mins focussed session led by class teachers. They also have access to music in their continuous provision. Child initiated activities include singing, singing games and use of musical instruments. The children also have singing sessions led by a music teacher, on a rota basis across the year.
- KS1 and 2 children receive 35 - 45 min lessons.
- Y4 receive an hour for their instrumental lessons.
- EYFS pupils follow a bespoke, kodaly inspired curriculum, focusing on building musical foundations and supporting language development.
- Pupils in KS1 and KS2 follow the Charanga Creative Curriculum, based around the main strands of listening, performing and composing, which has been informed by the national curriculum for music, non-statutory guidance for teaching music from Key Stages 1 to 3 and the Model Music Curriculum documents. Teaching is adapted to ensure that lessons meet the needs of our school community and all learners.
- Our curriculum is spiral in nature, ensuring that pupils have opportunities to develop, master and make progress across all areas of musical learning and build skills and knowledge over time.



- All children have the opportunity to learn to play an instrument in Year 4, provided by a teacher from Birmingham Music Services. We offer brass, woodwind and percussion.
- During music lessons children learn to play classroom percussion instruments with a focus on glockenspiels.
- We ensure we provide opportunities for all.
- Our pupils with SEND, who are based in our HUB access music through planned music interactions. This is led by the HUB teacher and supported by the HUB TAs. They also receive weekly dhol lessons, led by our music teacher from Birmingham Music Services, as well as accessing musical activities in the provision.

Part B: Extra-curricular music

Small group music lessons

- Small group brass lessons are offered in Y5 as a continuation of the Y4 provision for selected students.
- Our Y4 children have the opportunity to become part of the school choir. The choir rehearses weekly and has the opportunity to perform at the Symphony Hall in July, parental permission allowing.

Music Services

- The school has strong and long-standing links with Birmingham Music Services, working with them and their music teachers.
- We are a recognised 'Music Mark' school.
- All of our children, from the very youngest to the oldest participate in musical performances during their time at our school, e.g Carol Services, Nativity plays, Easter Bonnet, Nursery graduation, year group assemblies and school plays.

Part C: Musical experiences

We develop our school music culture by learning about and listening to, our 'Musician of the Moment', which is changed half-termly. Their music is played in assemblies and the children learn about them in class. We also have a poster of our musician displayed in classes.

Musical performances

All of our children, participate in musical performances during their time at our school. Every year group presents a themed assembly for parents, which is also streamed for the rest of the school. These assemblies include singing, whole class, small groups and occasionally solos. Instruments are also included where appropriate. Where possible, the children in the Resource Base invite parents in throughout the year, to enjoy a percussion-based performance or to take part in a percussion-based workshop. These are led by the music teacher and supported by the Resource Base staff.



Musical events

Musical events throughout the year include; assemblies and the Youth Massed Choir event at the Symphony Hall.

Children are invited to watch other year groups perform in assemblies.

In the future

Over the next 2 -3 years we plan to:

- To further increase weekly lesson times.
- To introduce weekly singing assemblies. To develop a school singing culture, as well as learning about and listening to the music of our spotlight musician.
- To continue to improve and develop the use of music in EYFS settings.
- To implement, evaluate and develop the use of the new music curriculum across KS1 and KS2, including assessment, ensuring that it is adapted to the school context and the needs of all learners.
- To raise the profile of composition and continue to improve composing skills across school to ensure that all pupils, including PP and SEND make good progress in this aspect of the music curriculum.
- To continue to widen enhancement opportunities so that all children have the opportunity to experience live musical performances and participate in musical performances, both in and out of school, and the opportunity to learn to play an instrument.
- To continue to embed the use of scaffolds to support pupils' discussions about music (linked to oracy, PP, SEND), with a specific emphasis on talking like a composer.
- To develop and implement singing across the curriculum to support learning in other aspects of school life.
- To continue to build a strong musical culture, ensuring that Music is an important part of school life and the local community, and helps to build cultural capital for all, particularly PP and SEND pupils.
- Develop trust wide music events to widen our children's musical experiences.